

Cornerstone Crossroads Academy

No Need Among You Conference – October 2016

CCA's History

The Becketts



Cornerstone Crossroads Academy was founded in 2006 by Jim and Jane Beckett.

The Becketts were inspired to begin the school after volunteering with Hope Literacy in the city's juvenile justice system.

Based on their experiences, the Becketts believed that many good kids were lost in "the system".

2006-Now

Since 2006, 81 students have graduated from Cornerstone Crossroads Academy.

Eighty-five percent (85%) of our graduates from the past 6 years now work full-time, attend college, or serve in the military.

Since 2010, CCA has been funded by donations from individuals, foundations, and churches.



Why We Exist

Cornerstone Crossroads Academy exists to expose at-risk high school students to the hope and abundant life found in Christ, equipping students to know God and serve Him forever.

The Mission

The mission of Cornerstone Crossroads Academy is to develop urban youth through transformative education, equipping future leaders to impact their communities for Christ.

The Vision

The vision of CCA is to provide a holistic approach to making disciples through a continuum of services that will prepare students to lead in their communities.

CCA's Model

A Relational Approach

CCA is committed to providing a positive environment, excellent academics, and holistic support. We do this through a long-term, familial approach.

We do not assume that our students are followers of Christ. Instead, we cherish day-to-day opportunities to walk alongside them and share our faith, hoping that they, too, will become followers of Christ.

Relevant Policies and Procedures

We believe that students are made in God's image and with a divine purpose. We believe that work is a gift from God. We seek to reflect these beliefs in our policies and procedures.

Volunteer and Donor Support

CCA heavily relies on volunteers to provide meals, mentoring, tutoring, access to extra-curricular activities, and student apprenticeships, among other services.

CCA receives funding from grants and private donors. God has provided and continues to provide for all of the school's needs through individuals, churches, and other foundations who want to give students a second chance.

Mutually Transforming Relationships

While volunteers and donors are profoundly impacting students' lives, the ministry at CCA is impacting the lives of the volunteers and donors, pushing them into a deeper community through bearing one another's burdens and recognizing a deeper dependence on Christ.

Programs and Services

Academics

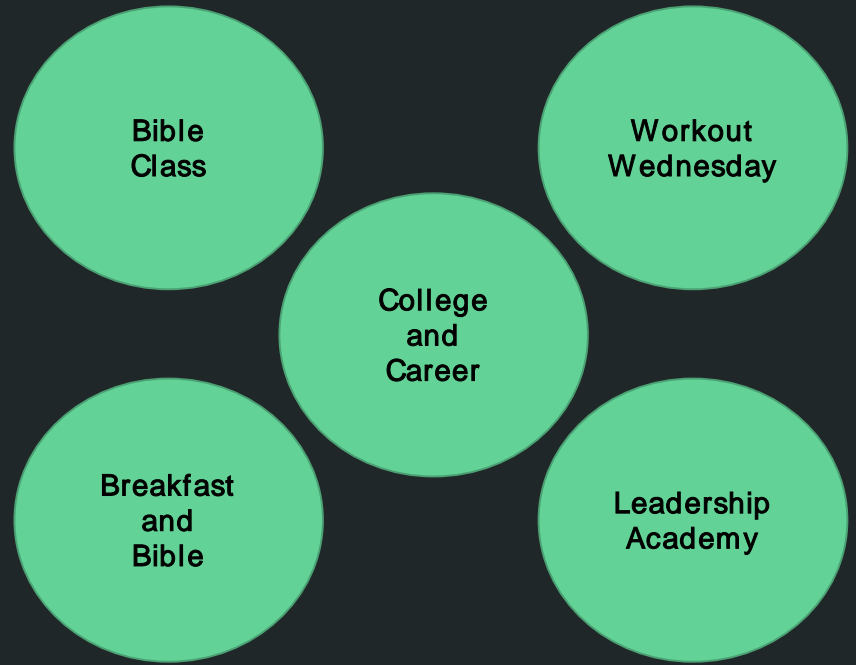
English/ LA
Teacher-led,
classroom
setting

Math
Teacher-led,
classroom
setting

APEX
Online,
computer
lab setting

Students are required to earn 22 credits, according to the Texas Education Agency requirements for the minimum high school diploma.

Connections and Leadership Development



In addition to core classes, CCA provides coursework to address other critical areas of our students' lives.

Life Coaching

Life Coaching is a vital part of our programming. Through Life Coaching, students are able to address their concerns. They are also able to express feelings of abandonment, hopelessness, anger, and so much more.

Life Coaches also help students identify goals and obstacles, and they encourage and affirm students in their personal and educational pursuits.

Case Management

Along with Life Coaching, CCA students are provided case management services. Many CCA students come to school without having an ID, or their Birth Certificate. Some come needing dental work, glasses, or immunizations.

The case management team helps students obtain these important items and services.

Student Work Program


We believe that work is a gift from God. With that in mind, we want to prepare our students for the world of work by being their first employer.

The CCA Working Warriors Program provides students with jobs on campus, with partner organizations, and within the community.

Student Leadership House

Our vision for the Student Leadership House is to provide residential discipleship for young men, ages 17 and older, who are completing their high school diploma, working, and beginning college or trade school.

**Do you want to
start a school?**



Pray & Prepare

- If the Lord's not in it, you surely don't want to be!
- Acknowledge that you are powerless to change yourself or others – Avoid the savior complex.
- You can't do everything, but you can do something – Consider starting small and growing.
 - After-school program
 - Outreach through Young _____ Life/ FCA

Connect

- Street School Network

[http:// streetschoolnetwork.org](http://streetschoolnetwork.org)

- Association of Christians Schools International

[https:// www.acsi.org/ interest/ urban-school-services](https://www.acsi.org/interest/urban-school-services)

- Local Church

- Kids Across America
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Learn

- In our case, we are more like a non-profit organization than a traditional school.
 - Learn the basics of starting a 501c3.
 - Identify an Interim Board of Directors and file the paperwork.
 - Many funding sources available to schools are not available to churches.
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I identify

- The need in your community
- The target group of students
- The mission of the school
- Your future vision for your students
- Committed volunteers & potential staff members
- Curriculum that fits the mission / needs of your future students

- State & local requirements

Decide

- Are there processes / policies you can duplicate instead of starting from scratch?
- Enrollment requirements
- Statement of Faith / Lifestyle Statements for staff & volunteers
- How will you find your students?
- Annual target budget
- Will you charge tuition?

Begin

- A slow start is better than no start
 - “Custodiality” is key
 - “Rules –Relationship =Rebellion”
– Kids Across America
 - The 1st year, be prepared for lots of meetings (board, staff, community, community partners, volunteers, etc.)
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Build Trust

- Let your yes be yes and your no be no (James 5;12)
 - School Traditions
 - Volunteers (perennials)
 - Under promise and over deliver
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Be Faithful

- Surviving is on the pathway to Thriving
 - Slow down to go fast
 - Don't give up, even when it seems like you aren't making a difference
 - Be willing to let go of expectations, plans, people, the model, and everything except the Lord.
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Books

- Teaching Redemptively, Donovan L. Graham
- When Helping Hurts, Brian Fikkert and Steve Corbett
- How Kids Succeed, Paul Tough
- Tattoos on the Heart, Greg Boyle
- Change or Die, Alan Deutschman
- The Speed of Trust, Stephen M.R. Covey
- The Contrarians Guide to Leadership, Stephen B. Sample
- Organizing Genius, Warren Bennis
- Ain't No Makin' It, Jay MacLeod
- The Wild Goose Chase, Mark Batterson
- Uprising: A Revolution of the Soul, Erwin McManus

Everything by Patrick Lencioni

- The 5 Dysfunctions of a Team
- 3 Signs of a Miserable Job
- Death by Meeting
- The Ideal Team Player

Anything by Ruby Payne

- Bridges Out of Poverty
- A Framework for Understanding Poverty

The Bible (obviously, but note what Jesus **didn't** say to His disciples, how He narrowed things down to just 2 rules, how His primary focus wasn't efficiency, and how his "program evaluation" might have appeared after the 1st 3-year cycle)

**Faithful is He who
called you,
Who also will do it!**

- I Thessalonians 5:24

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